



Year 11						
Subject intent	<p>The GCSE French linear course is taught over three years, starting in Year 9. In the third year, students build upon previous years' study to further broaden vocabulary and increase use of more complex grammatical structures.</p> <p>The course encourages students to further develop their ability and ambition to communicate with native speakers in speech and writing, and to acquire the knowledge and understanding that enables them to be creative with the language and to become independent learners. Students will improve their understanding of grammar and hence develop their creativity and independence. The study of French will also broaden their horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world. In addition, by supporting students in gaining a qualification in a Modern Foreign Language, we are building their communication and literacy skills and preparing them for a globalised world of work.</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	Context Local, national, international and global areas of interest Global issues: The environment	Context Local, national, international and global areas of interest Social issues: Charity/Voluntary work	Context Local, national, international and global areas of interest Social issues: Homelessness/Poverty	Context Current and future study and employment Careers choices and ambitions	End of course examination focus Exam skills and practice	End of course examination focus Exam skills and practice
	Grammar -modal verbs linked to behaviours (must do/can do/should do/could do etc) - <i>si</i> clauses using imperfect and conditional - <i>si</i> sentences revised for outlining consequences of actions	Grammar - <i>vouloir</i> + infinitive - <i>vouloir que</i> + subjunctive -il est possible que + subjunctive	Grammar - <i>si j'étais...</i> -à la place de... with conditional completions - <i>il faut</i> + infinitive and - <i>il faut que</i> + subjunctive	Grammar -enhanced statements of possibility including <i>permettre de</i> -pluperfect tense perspective		



	Vocabulary -Ma ville, mon environnement -Les problèmes de l'environnement	Vocabulary -Les associations caritatives -Mon travail bénévole	Vocabulary -Des problèmes sociaux -Les inégalités	Vocabulary -L'avenir -Comment obtenir un emploi		
Skills	-Reusing known words and phrases -Making use of social and cultural context when listening	-Using a glossary or bilingual dictionary -Using verbal context when listening (number, age of speakers/tone of voice/length and type of recording)	-Justifying answers -Agreeing and disagreeing in a discussion to increase fluency and spontaneity	-Using exclamations to further emphasise opinions -Coping strategy: Using <i>qui</i> and <i>que</i> to help you refer to something (describing instead of giving forgotten correct word)		
Subject Impact	Students will have a grasp of a range of higher level structures for both foundation and higher level which they will use throughout written and spoken assessments with increased confidence.	Read, Listen and understand the main points in written or spoken French which incorporates past, present or future tenses and opinions more confidently.	-Hold a spoken conversation on a range of familiar topics for 5 to 6 minutes (depending on ability), with varying levels of support - Demonstrate knowledge of at least 100 key verbs in French and how to change regular and many irregular verbs into Past, present and future tenses as well	-Write at least 90-150 words (depending on ability) more accurately from memory on a range of topics demonstrating use of 3 tenses and justifying opinions. Higher students will demonstrate more confident and greater use of imperfect and conditional tenses and greater fluency and high-level language in writing.		



			as imperfect and conditional more accurately (depending on ability)			
Assessment	Vocabulary testing Foundation/Higher Speaking (Role-play) Foundation/Higher Question 3- (Translation) Listening past paper	PPE1 All papers	Vocabulary testing Foundation/Higher Speaking (Photo-card) Listening past paper Foundation/Higher Question3-(Translation)	PPE2 All papers	Intensive past paper practice	End of course examination